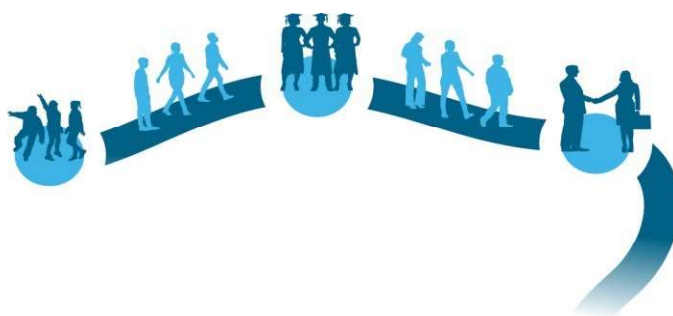




# **USAID Advance Program**

## **FHI 360**

Cooperative Agreement No. AID-OAA-A-15-00076



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### **Quarterly Report 13**

October 1 - December 31, 2018

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There are no updates to report for VTDI and UTECH.

## Activity 2: Institutionalize professional development programs for faculty and staff

**Honduras:** The Advance Program is working with universities to develop a Plan for Professional Development based on experience in developing a menu of options for each university as part of the Program. Currently, the Program is working towards prioritizing professional development activities that will roll out during the life of the Program and which of those should be continued on by the universities themselves.

**Guatemala:** During this quarter, the Program is working with the universities on a university-wide plan for professional development. Technical assistance is defined to include trainings on new areas such as legal start-up for the three universities and an epidemiology workshop for URL.

**Jamaica:** The Program has identified the need to strengthen assessment of teaching and non-teaching staff to go hand-in-hand with professional development. The process will be further strengthened in upcoming quarters and institutionalized to accompany PD processes within the Jamaican institution.

## Activity 3: Conduct study tours for faculty and staff

**All countries:** The Program selected 24 faculty and staff to participate in the second international study tour to Mexico. Drawing from the previous application and selection processes, 16 participants from Guatemala, 5 from Honduras and 3 from Jamaica were chosen to form part of this professional exchange. In November, the selected faculty and staff traveled to Queretaro, Mexico for a week-long visit to five technical education universities: Universidad del Valle de México, Universidad Tecnológica de El Retoño, Universidad Tecnológica de Aguascalientes, Universidad Tecnológica de San Miguel de Allende, Universidad Aeronáutica en Querétaro. Study tour participants learned about the technical degree programs offered at these universities, their institutional history, their recruitment and admissions practices, scholarship programs, student support services offered, curriculum development and private sector partnerships. Each participant proposed a project that they will implement in their home universities to adapt knowledge and ideas learned on this study tour. There were 10 projects related to curriculum and pedagogy, 3 related to teacher and staff professional development, 8 linked to labor market bridging, and 3 connected with recruitment and admissions strengthening.

### *IR 1.3 Labor market bridging enhanced*

## Activity 1: Implement the private sector engagement strategy to encourage meaningful collaboration and partnership with relevant private sector stakeholders across Program activities

**All countries:** The Program hired a regional private sector consultant who is working with universities in each country to identify partnership opportunities and work with institutions on developing and implementing plans to expand partnerships.

**Honduras:** The Program hosted a workshop to implement a labor bridging strategy that brought together 5 professors and 7 staff from UCENM's Clinical Laboratory technical degree program to develop a plan that will strengthen linkages between the university and potential employers for this degree program. Next steps